

On-Demand VideosAlignment with SRTO2025

with Dr Deniese Cox

□ Strategies to make PD stick (5 videos; 45-minutes)	3.1, 3.2
NDATION TOPICS	
☐ A few teaching online foundations (6 videos; 1-hour)	1.1, 1.8, 3.2
☐ The 4 roles of online educators (6-videos: 1-hour)	1.1, 2.3, 3.2
☐ Learner digital skills: What do we know, what can we do (3 videos; 35-minutes)	2.1, 2.2, 2.3, 3.2
☐ What can and can't be delivered online (3 videos; 30-minutes)	1.1, 1.8, 3.2
T-LEVEL ONLINE CONTENT	
☐ Essential insights for good slide design (6 videos: 1-hour)	1.1, 1.8, 3.2
☐ Transform online messages and nudges - white noise into effective action-triggers (5 videos; 45-minutes)	1.1, 2.1, 2.3, 3.2
☐ Craft a trainer self-introduction that captivates (6 videos; 1-hour, plus writing)	1.1, 2.3, 3.2
☐ Proven strategies to improve assessment engagement and outcomes (5 videos; 1-hour)	1.3, 1.4, 1.5, 3.2
☐ Video Content Mastery: Creating video content that goes from skip-it to can't-miss-it (8 videos; 90-minutes)	1.1, 1.8, 2.1, 3.2
☐ Discussion forums: From dreaded to dynamic in 6 simple steps (4 videos; 45-minutes)	1.1, 2.5, 3.2
□ Click-worthy online learning content – updated version under development for release in June 2025	1.1, 1.8, 2.1, 3.2
T-LEVEL LIVE ONLINE	
☐ Engaging Live Online: Session design fundamentals (5 videos; 65-minutes)	1.1, 1.8, 2.5, 3.2
☐ Participation and interaction techniques: Helping every voice find its volume (4 videos; 50-minutes)	1.1, 1.8, 2.3, 2.5
☐ Master your webcam to unlock learner engagement & raise learning outcomes (3 videos; 45-minutes)	1.1, 1.8, 3.2
☐ Getting started with Poll Everywhere (5 videos; 45-minutes)	
IONAL ADVANCED TOPICS	
☐ Green Screen: Equipment & Software Essentials (3 videos; 45-minutes)	1.1, 1.8, 3.2
☐ Take control with RIGOR (10 videos; 2-hours) – updated version under development for release in mid-2025	3.1, 3.2
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Standard 1.1 (Engaging, well-structured training)

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These resources equip trainers with practical strategies to create engaging, well-paced, and structured traini hat actively supports student progression and maintains learner interest.	ng
☐ A few teaching online foundations (6 videos; 1-hour)	
☐ The 4 roles of online educators (6-videos: 1-hour)	
☐ What can and can't be delivered online (3 videos; 30-minutes)	
☐ Master your webcam to unlock learner engagement & raise learning outcomes (3 videos; 45-minutes)	
☐ Essential insights for good slide design (6 videos: 1-hour)	
☐ Transform online messages and nudges - white noise into effective action-triggers (5 videos; 45-mins))
☐ Craft a trainer self-introduction that captivates (6 videos; 1-hour, plus writing)	
☐ Video Content Mastery: Creating video content that goes from skip-it to can't-miss-it (8 videos; 90-mi	ns)
☐ Discussion forums: From dreaded to dynamic in 6 simple steps (4 videos; 45-minutes)	
☐ Click-worthy online learning content – updated version under development for release in June 2025	
☐ Engaging Live Online: Session design fundamentals (5 videos; 65-minutes)	
☐ Participation and interaction techniques: Helping every voice find its volume (4 videos; 50-minutes)	
☐ Show your face to boost results (2 videos; xx-minutes)	
☐ Green Screen: Equipment & Software Essentials (3 videos; 45-minutes)	
Standards 1.3, 1.4, 1.5 (Assessment)	
These assessment design strategies have been shown to result in improved assessment participation and nigher learning outcomes.	
☐ Proven strategies to improve assessment engagement and outcomes (5 videos; 1-hour)	
Standard 1.8 (Fit-for-purpose resources)	
These insights provide guidance on selecting, creating, and utilising fit-for-purpose resources, content, and earning design approaches that enhance the learning experience and learning outcomes.	
☐ A few teaching online foundations (6 videos; 1-hour)	
☐ What can and can't be delivered online (3 videos; 30-minutes)	
☐ Master your webcam to unlock learner engagement & raise learning outcomes (3 videos; 45-minutes)	
☐ Essential insights for good slide design (6 videos: 1-hour)	\
□ Video Content Mastery: Creating video content that goes from skip-it to can't-miss-it (8 videos; 90-mi	าร)
☐ Click-worthy online learning content – updated version under development for release in June 2025	
□ Engaging Live Online: Session design fundamentals (5 videos; 65-minutes)	

☐ Participation and interaction techniques: Helping every voice find its volume (4 videos; 50-minutes)

☐ Green Screen: Equipment & Software Essentials (3 videos; 45-minutes)

Standard 2.1 (Access to information) The strategies presented here focus on creating clear, accessible communication that ensure students have ready access to all necessary information to access, engage, and advance through their learning. ☐ Learner digital skills: What do we know, what can we do (3 videos; 35-minutes) ☐ Transform online messages and nudges - white noise into effective action-triggers (5 videos; 45-minutes) ☐ Video Content Mastery: Creating video content that goes from skip-it to can't-miss-it (8 videos; 90-mins) ☐ Click-worthy online learning content – updated version under development for release in June 2025 **Standard 2.2** (Skills of prospective students) These resources provide frameworks for effectively evaluating students prior to enrolment, with particular attention to digital literacy which is a known barrier to learning participation. While these resources focus on digital literacy, the insights and recommendations can be extrapolated to all skill types. ☐ Learner digital skills: What do we know, what can we do (3 videos; 35-minutes) **Standard 2.3** (Student support) Learnings presented here offer practical approaches to student support before and during their training. ☐ The 4 roles of online educators (6-videos: 1-hour) ☐ Learner digital skills: What do we know, what can we do (3 videos; 35-minutes) ☐ Transform online messages and nudges - white noise into effective action-triggers (5 videos; 45-minutes) ☐ Craft a trainer self-introduction that captivates (6 videos; 1-hour, plus writing) ☐ Participation and interaction techniques: Helping every voice find its volume (4 videos; 50-minutes) **Standard 2.5** (Safe and inclusive learning environments) These resources provide innovative participation strategies that promote and support student diversity by

enabling anonymous contributions, text-based engagement, and other inclusive techniques that allow learners from all backgrounds to participate equitably without fear of bias or judgment.

\square Discussion forums: From dreaded to dynamic in 6 simple steps (4 videos; 45-minutes)
\square Engaging Live Online: Session design fundamentals (5 videos; 65-minutes)
\square Participation and interaction techniques: Helping every voice find its volume (4 videos; 50-minutes)

Standards 3.1 & 3.2 (Continuing professional development)

These professional development resources support trainers in developing and maintaining skills and knowledge in engaging, quality training delivery.

☐ ALL content: Note, all content and insights presented are backed by real-world research and trials with diverse trainers, learners, and content.